Reading

Reading skills are developed at all stages, from nursery, where early reading skills are practised, to Year 6 where higher order skills are taught and extended. We use a wide range of publishers and reading schemes across all key stages.

The main teaching approach for learning to read is tightly structured using “Letters and Sounds”. Pupils are taught reading through shared, guided and individual sessions. Pupils are taught to use a range of reading strategies in order to self correct, problem solve and become independent and fluent. Pupils are encouraged to practise reading at home.

We have two trained Reading Recovery teachers on the staff and use the principles and pedagogy of Reading Recovery throughout the school. Pupils are assessed using PM benchmarking, assessing pupil progress (APP) and published tests.

We have a well resourced school library which is used by all pupils and have attractive and inviting reading areas.